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| Lesson Title  | Perspective Taking Through Vaisakhi & the 5Ks |
| Suggested time (classes, minutes) | 2-3 classes, 60 mins each  |
| Grade/Subject  | Grades 4+ |
| Big Ideas/ Curricular Competencies | **Big Idea:** * Exploring stories and other texts helps us understand ourselves and make connections to others and to the world
* Texts can be understood form different perspectives.

**Curricular Competencies:** **English 4*** Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to deepen understanding of text
* Consider different purposes, audiences, and perspectives in exploring texts
* Identify how differences in context, perspectives, and voice influence meaning in texts
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| First Peoples Principles of Learning  | * Learning is embedded in memory, history,

and story. |
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| Focus Questions/ Key Understanding | **Objective:** * Students will understand the concept of perspective taking through learning about the Sikh celebration of Vaisakhi and the importance of the 5Ks.

**Questions:*** What does perspective taking mean to you?
* How do you think understanding different perspectives can contribute to a more inclusive community?
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| Lesson Plan 3 Lessons – Can be extended or shortened, using 2 texts |
| **Day 1 - Lesson #1 : Intro to Vaisakhi – Different Perspectives**1. Begin by asking the students if they know what perspective means:
* Give students time to have a round robin discussion where each student takes turns sharing one idea or response related to a given question or topic. After each student contributes, the process repeats until all members have shared.
	+ Have a class share out and discuss with them the idea of seeing things from someone else's point of view
	+ Use relatable examples, such as disagreements with friends or siblings, to illustrate the importance of understanding different perspectives.
1. Begin by asking students what kinds of celebrations they do with their families
	* Cultural, birthday, festivals etc…
	* Use the Vaisakhi Photos PPT to show students various images of Vaisakhi
	* Facilitate a Know Wonder Learn using the worksheet
	* Get students to fill in Know Wonder Learn based on the pictures
	* What do you think you KNOW about Vaisakhi?
	* What do you WONDER about the pictures you just saw?
	* What are some things you want to LEARN about Vaisakhi?
2. Watch one or both
	* Video: Vaisakhi Story 1699 4mins: <https://www.youtube.com/watch?v=ZGf2nKbDebM&t=209s>
	* Video: The Story of Vaisakhi 9mins: <https://www.youtube.com/watch?v=yYLC3kdTbhU>
3. Activity 1:
	* Brainstorm with students the different characters from the Vaisakhi story and write them on the board
	* Ex: Guru Gobind Singh Ji, Mata Sahib Kaur, the 5 beloved (Panj Pyare), the Sangat congregation
	* Hand Out “Character Perspectives” worksheet
	* Direct students to choose one character/group of people and encourage them to think about the emotions and perspectives of their chosen character
	* Students should write about what they think that character was feeling, thinking, and hoping for during the events of Vaisakhi
	* Have a class share out
	* Emphasize to students that during the events of Vaisakhi each person there saw it differently,
		1. the Guru came from a perspective of creating a new identity for Sikhs, he wanted Sikhs to be unique, carry 5 symbols of faith
		2. The 5 beloved offered themselves as a sacrifice to their Guru
		3. The Sangat was confused, shocked, scared,
	* Explain that everyone present during Vaisakhi 1699 had a different perspective as to what Guru Gobind Singh Ji was doing but they waited until the end to really see and understand what their Guru was creating for Sikhs
	* Emphasize the importance of perspective taking, learning others perspectives to further your own understanding and knowledge
4. Activity 2: Reflective Journal
	* Ask students to write a journal entry reflecting on a time when they had a disagreement with someone and how understanding the other person's perspective might have helped.

**Day 2 - Lesson #2: Vaisakhi – Perspectives Continued**1. Have students pull out their journals from previous lesson, direct them to share with the person beside them, have a class share out and emphasize the importance of perspective taking.
2. Read Aloud: Vinnays Vaisakhi EBook Read Aloud 8mins: <https://www.youtube.com/watch?v=3ePU7wDTSsI>
	* During: get students to think about the different characters and their roles in the story, their perspectives on Vaisakhi celebrations, what the characters are doing
3. Activity 1: 3-2-1
	* Hand out 3-2-1 worksheet and have students complete it
	* 3 main things from the text
	* 2 ways they connected to the story
	* 1 question they have about the story
	* Have a class share out about the ways students connected with the story
4. Activity 2: Reflective Journal
	* Have students choose either Vinay or Harveen to write about in their journal
	* Students will write a journal entry from either characters perspective about their Vaisakhi celebrations
	* Students should highlight 2 things they enjoyed and 1 thing they look forward to next Vaisakhi from the perspective of the character
5. Extra Time:
	* Video: Surrey Spirit Vaisakhi Style <https://www.youtube.com/watch?v=-lgoshqI3mY&t=18s>
	* Video on Vaisakhi celebrations in Surrey BC
	* Real life visuals relating to the Read Aloud story

**Day 3 - Lesson #3: 5Ks – Important Symbols** 1. Start by asking students to write their answers on a lined piece of paper starting with the phrase “I am different than others because…” or “I look different than others because…”
	* **What are somethings that make you different than others?**
	* **Are there physical things that make you different?**
	* Once students are finished have them crumple the lined paper and throw it anywhere in the room away from them (give students a minute to have some fun with this)
	* Direct students to pick up a paper that is not theirs
	* Have a class share out ask students to share what is on their paper
2. Pre Video: Use the PPT “The 5Ks Pictures” and show students the images
	* Hand Out “5Ks Worksheet”
	* Direct students to discuss in pairs or small groups what they think each K represents and how it might be significant to someone who follows Sikhi/the way of the Khalsa
	* Have them fill out the “I think this K is..” section of the sheet
3. Watch:
	* Video: The 5ks 1min: <https://www.youtube.com/watch?v=8Ap1-G0MVm0>
	* Video: Sikhism The 5Ks (more detail) 3mins: <https://www.youtube.com/watch?v=rzVC5Zfq9eM>
	* Discussion: go through the remaining section of the worksheet “What it actually is…” and have students fill out while doing class discussion
4. Activity: Symbolic Expressions – Art activity
	* Ask students to choose something that holds a lot of importance to them it could be:
		1. Object, clothing, something they have in their room/at home, a symbol
	* Direct students to either draw, paint, or craft their symbol
	* After completion, students can share their creations with the class, explaining the meaning behind their artwork and why its significant to them
	* Have students present their important symbol/object to the class
	* Before students present the real meaning of their object have the class take turns to guess/provide their perspective of what the object could mean, then have the student presenting explain to the class
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| Lesson Resources* Vaisakhi Photos PPT
* KWL Chart
* Character Perspectives
* The 5K’s Pictures PPT
* The 5K’s Worksheet
* Final Art Activity – Symbolic Expressions
* Vinnays Vaisakhi EBook Read Aloud 8mins: <https://www.youtube.com/watch?v=3ePU7wDTSsI>
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| For further info (Resources that teachers could refer to or references) |
| * Video: What is Sikhi?: 4mins <https://www.youtube.com/watch?v=dF3HOPiyA0g>
* Video: Vaisakhi Story 1699 4mins: <https://www.youtube.com/watch?v=ZGf2nKbDebM&t=209s>
* Video: What is an Amrit Sanchar? 3mins: <https://www.youtube.com/watch?v=jmwtSwbYmb4>
* Video: The Story of Vaisakhi 9mins: <https://www.youtube.com/watch?v=yYLC3kdTbhU>
* Video: The 5ks 1min: <https://www.youtube.com/watch?v=8Ap1-G0MVm0>
* Video: Sikhism The 5Ks (more detail) 3mins: <https://www.youtube.com/watch?v=rzVC5Zfq9eM>
* Video (Grade 5+ more details/in depth) 20mins: SikhNet Animated Story: Birth of Khalsa by Guru Gobind Singh Ji <https://www.youtube.com/watch?v=eO_6AIjM3Rc>
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